

C ommunity

C ollege

S urvey of

S tudent

E ngagement

Brookhaven College 2006

Overview



Students

Research studies have shown that a major factor in student success is the degree to which the student becomes engaged in college life and activities. The Community College Survey of Student Engagement (CCSSE) is an instrument that measures this engagement from both the student and faculty perspectives. During the spring 2006 term, Brookhaven College was one of 447 two-year institutions participating in a national administration of the CCSSE (complementing the one that has been used by universities for many years). The CCSSE is comprised of ten major sections in addition to questions regarding student demographic and general satisfaction with the institution. The ten major survey sections are:

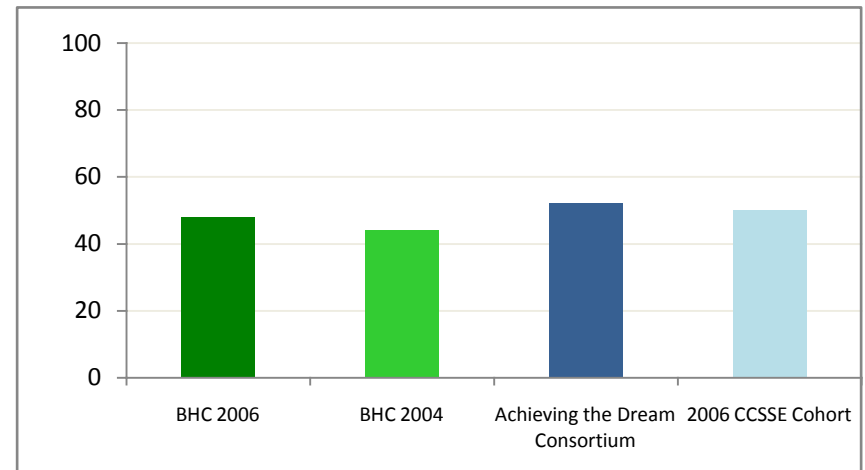
- Frequency of specific class activities
- Frequency of specific mental activities
- Frequency of reading and writing activities
- The nature of examinations
- Current or projected course-taking behavior
- Student perception of the institution's emphasis
- Student daily activities (both on and off campus)
- College relationships
- Knowledge, skills, and personal development
- Student services including frequency of use, importance, and satisfaction

Brookhaven College 2006 Community College Survey of Student Engagement (CCSSE) results showed slight improvements on all benchmarks; a) Active and Collaborative Learning, Student-Faculty Interaction, Student Effort, Academic Challenge, and Support for Learners. When students were asked, **“How would you evaluate your entire educational experience at Brookhaven College?”** 88% indicate either good or excellent, up two percentage points from 86% in the 2004 administration of the CCSSE survey. When asked, **“Would you recommend this college to a friend or family member?”** 95% responded **“yes.”**

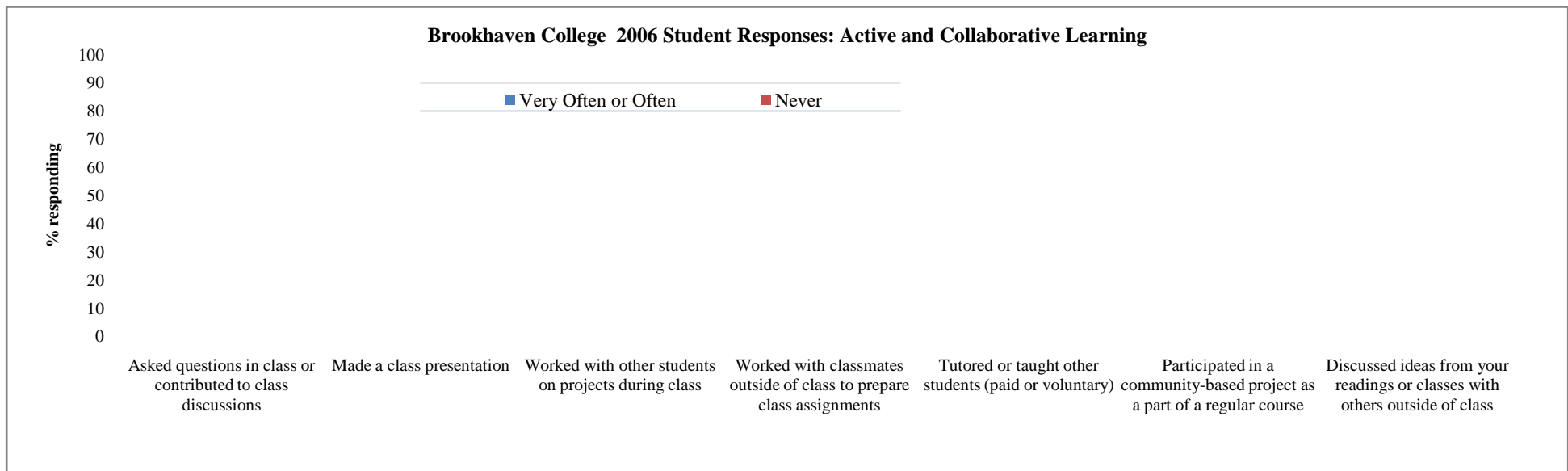
Active and Collaborative Learning

Description - Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, the community, and their personal lives.

	Benchmark Scores			
	BHC 2006	BHC 2004	Achieving the Dream Consortium	CCSSE Cohort
All Students	47.9	44.2	52	50



Items making up the benchmark Active and Collaborative Learning include the following;



Student Effort

Description - Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

Benchmark Scores				
	BHC 2006	BHC 2004	Achieving the Dream Consortium	CCSSE Cohort
All Students	46.1	46.6	52	50

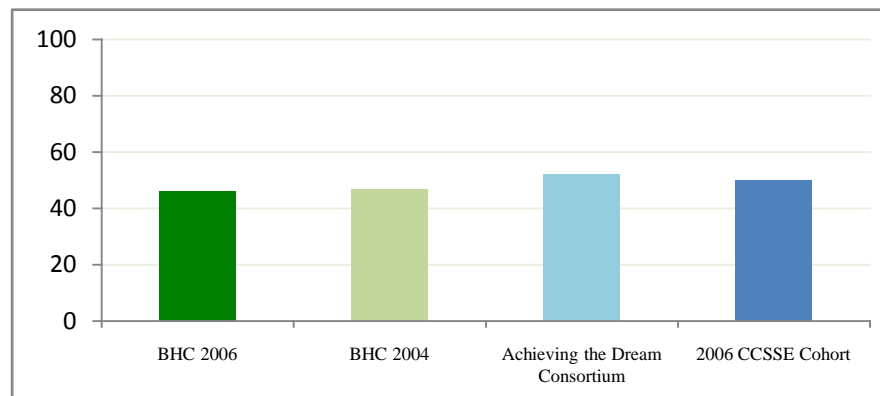


Figure 1: HOW OFTEN you use the following services?

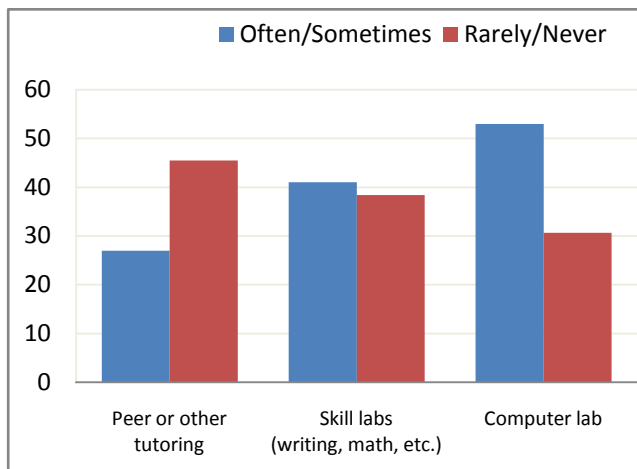


Figure 2: During the current school year, about how much reading and writing have you done at this college?

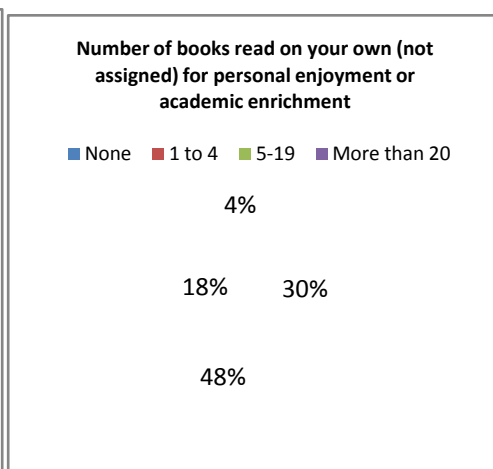
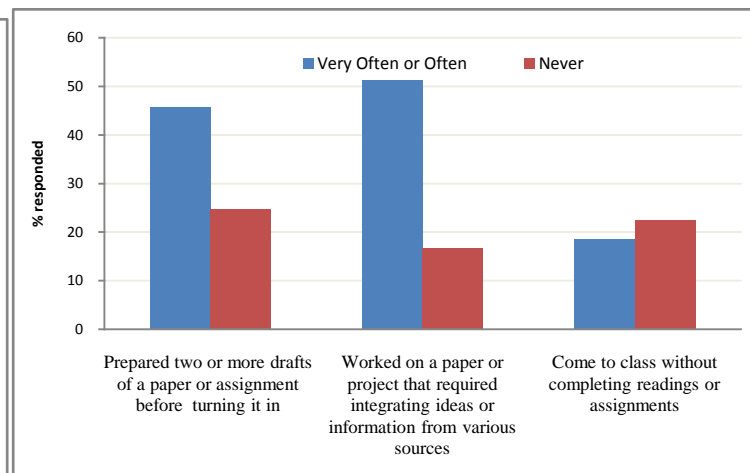


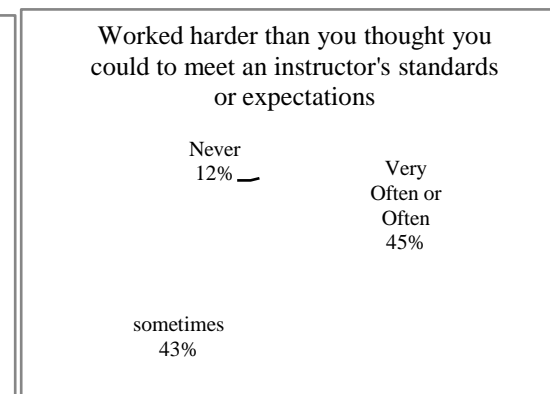
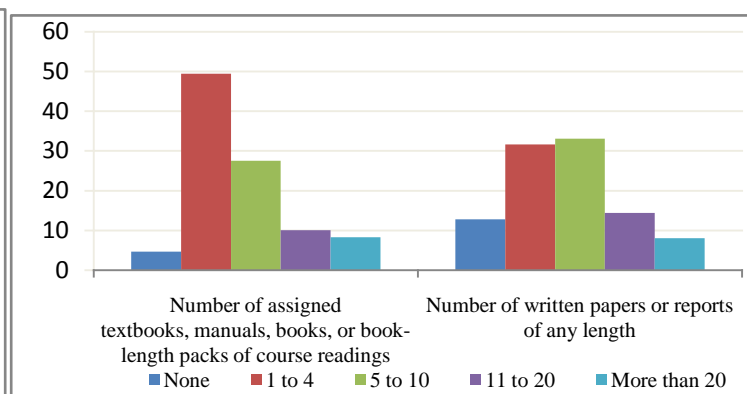
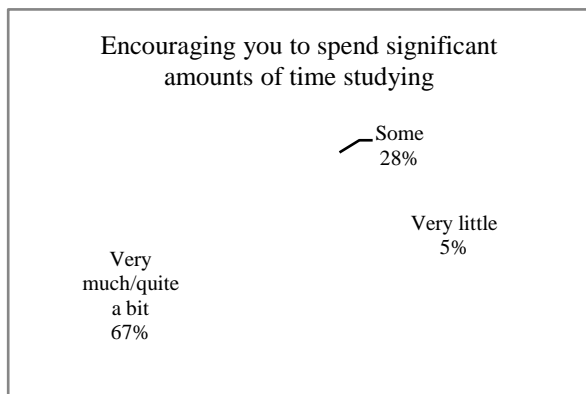
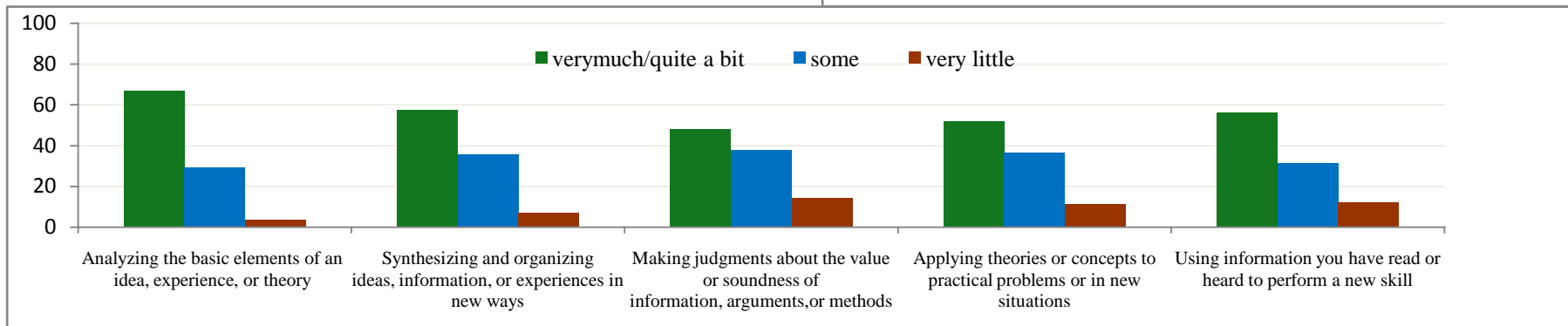
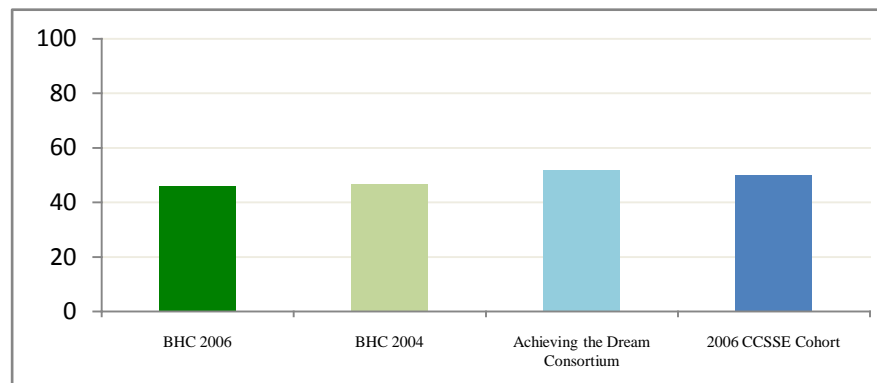
Figure 3: In your experiences at this college during the current school year, about how often have you done each of the following?



Academic Challenge

Description - Challenging intellectual and creative work is central to student learning and collegiate quality. Ten survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance.

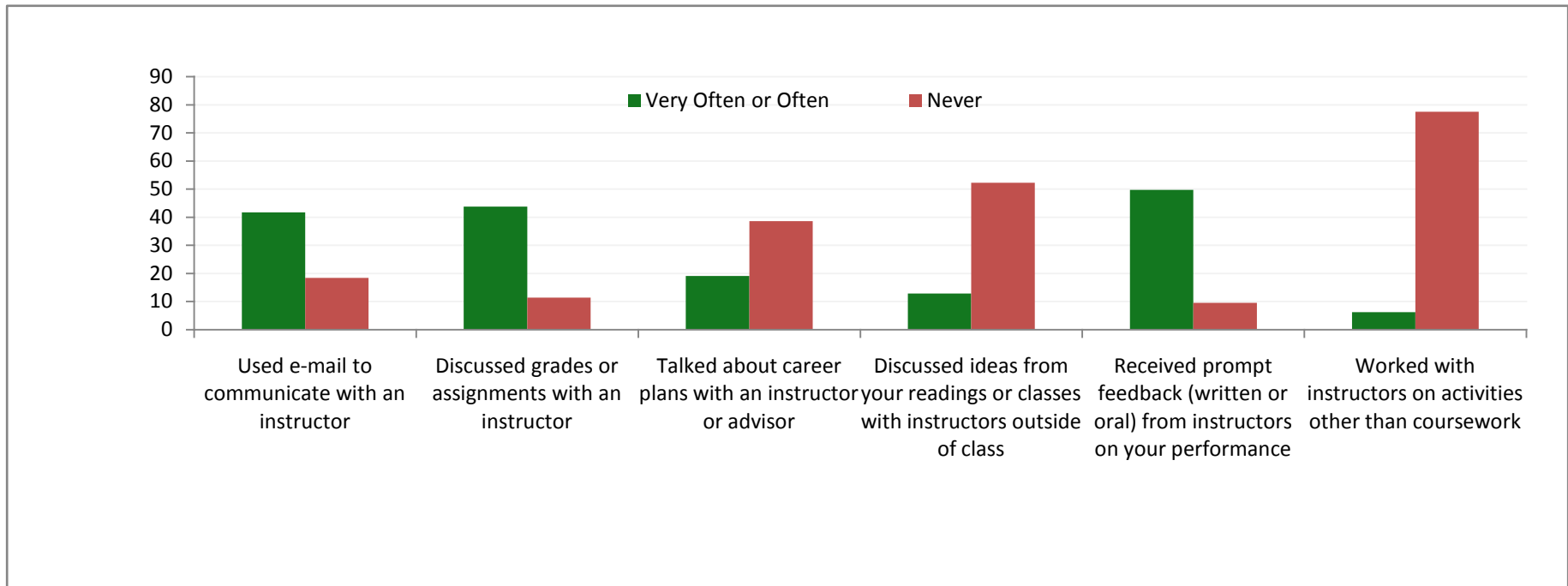
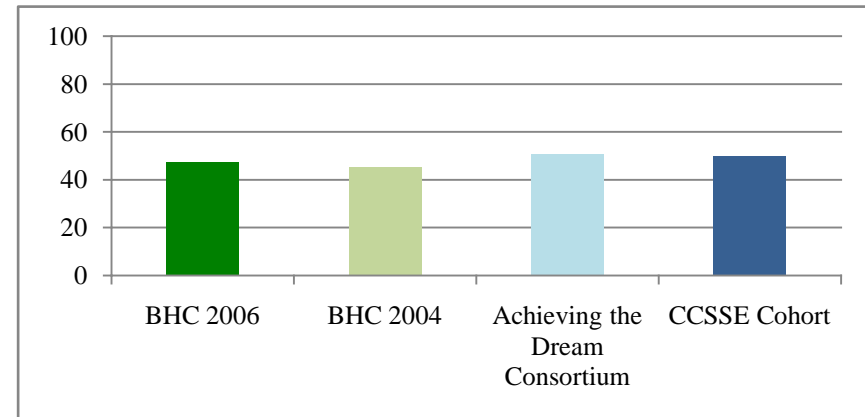
Benchmark Scores				
	BHC 2006	BHC 2004	Achieving the Dream Consortium	CCSSE Cohort
All Students	48.3	47.8	51.7	50



Student-Faculty Interaction

Description - In general, the more contact students have with their teachers, the more likely they are to learn effectively and persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

Benchmark Scores				
	BHC 2006	BHC 2004	Achieving the Dream Consortium	CCSSE Cohort
All Students	47.5	45.3	50.9	50



Support for Learners

Description - Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus. Seven items make up the components of the support for learners benchmark.

Benchmark Scores				
	BHC 2006	BHC 2004	Achieving the Dream Consortium	CCSSE Cohort
All Students	49.1	48.4	52.9	50

