## Summary of Credit Student Statistics

### STUDENT PROFILE

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Headcount</strong></td>
<td>4,217</td>
<td>3,786</td>
<td>3,557</td>
<td>-10.2%</td>
<td>-6.05%</td>
</tr>
<tr>
<td><strong>Total Contact Hours</strong></td>
<td>306,672</td>
<td>281,808</td>
<td>253,424</td>
<td>-8.1%</td>
<td>-10.07%</td>
</tr>
<tr>
<td><strong>Contact Hours (Academic)</strong></td>
<td>269,376</td>
<td>247,280</td>
<td>229,504</td>
<td>-8.2%</td>
<td>-7.19%</td>
</tr>
<tr>
<td><strong>Contact Hours (Technical)</strong></td>
<td>37,296</td>
<td>34,528</td>
<td>23,920</td>
<td>-7.4%</td>
<td>-30.72%</td>
</tr>
<tr>
<td><strong>Total Credit Hours</strong></td>
<td>15,712</td>
<td>14,077</td>
<td>12,957</td>
<td>-10.4%</td>
<td>-7.96%</td>
</tr>
<tr>
<td><strong>FTE (using 7 Credit Hours)</strong></td>
<td>2,245</td>
<td>2,011</td>
<td>1,851</td>
<td>-10.4%</td>
<td>-7.96%</td>
</tr>
<tr>
<td>Male</td>
<td>1,753</td>
<td>1,672</td>
<td>1,537</td>
<td>-4.6%</td>
<td>-8.07%</td>
</tr>
<tr>
<td>Female</td>
<td>2,464</td>
<td>2,114</td>
<td>2,020</td>
<td>-14.2%</td>
<td>-4.45%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>3,498</td>
<td>3,190</td>
<td>3,028</td>
<td>-8.8%</td>
<td>-5.08%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>719</td>
<td>596</td>
<td>529</td>
<td>-17.1%</td>
<td>-11.24%</td>
</tr>
<tr>
<td>In District</td>
<td>2,816</td>
<td>2,470</td>
<td>2,318</td>
<td>-12.3%</td>
<td>-6.15%</td>
</tr>
<tr>
<td>Out of District</td>
<td>1,101</td>
<td>1,002</td>
<td>897</td>
<td>-9.0%</td>
<td>-10.48%</td>
</tr>
<tr>
<td>Out of State</td>
<td>103</td>
<td>111</td>
<td>131</td>
<td>7.8%</td>
<td>18.02%</td>
</tr>
<tr>
<td>Out of Country</td>
<td>197</td>
<td>203</td>
<td>211</td>
<td>3.0%</td>
<td>3.94%</td>
</tr>
<tr>
<td><strong>AGE: 15 and below</strong></td>
<td>20</td>
<td>4</td>
<td>3</td>
<td>-3.3%</td>
<td>-8.21%</td>
</tr>
<tr>
<td>16-20</td>
<td>1,310</td>
<td>1,267</td>
<td>1,163</td>
<td>-3.3%</td>
<td>-8.21%</td>
</tr>
<tr>
<td>21-25</td>
<td>1,301</td>
<td>1,169</td>
<td>1,170</td>
<td>-10.1%</td>
<td>-9.09%</td>
</tr>
<tr>
<td>26-30</td>
<td>678</td>
<td>547</td>
<td>485</td>
<td>-19.3%</td>
<td>-11.33%</td>
</tr>
<tr>
<td>31-35</td>
<td>369</td>
<td>328</td>
<td>292</td>
<td>-11.1%</td>
<td>-10.98%</td>
</tr>
<tr>
<td>36-40</td>
<td>211</td>
<td>178</td>
<td>140</td>
<td>-15.6%</td>
<td>-21.35%</td>
</tr>
<tr>
<td>41-45</td>
<td>133</td>
<td>104</td>
<td>102</td>
<td>-21.8%</td>
<td>-1.92%</td>
</tr>
<tr>
<td>46-50</td>
<td>83</td>
<td>80</td>
<td>60</td>
<td>-3.6%</td>
<td>-25.00%</td>
</tr>
<tr>
<td>51+</td>
<td>112</td>
<td>109</td>
<td>142</td>
<td>-2.7%</td>
<td>30.28%</td>
</tr>
<tr>
<td><strong>Average Student Age</strong></td>
<td>26</td>
<td>26</td>
<td>26</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>RACE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1,678</td>
<td>1,645</td>
<td>1,518</td>
<td>-2.0%</td>
<td>-7.72%</td>
</tr>
<tr>
<td>African-American</td>
<td>721</td>
<td>554</td>
<td>538</td>
<td>-23.2%</td>
<td>-2.89%</td>
</tr>
<tr>
<td>Asian</td>
<td>636</td>
<td>616</td>
<td>557</td>
<td>-3.1%</td>
<td>-9.58%</td>
</tr>
<tr>
<td>Native American/Alaskan</td>
<td>33</td>
<td>30</td>
<td>35</td>
<td>-9.1%</td>
<td>16.67%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>-16.7%</td>
<td>-20.00%</td>
</tr>
<tr>
<td>Unknown/Not Reported</td>
<td>1,161</td>
<td>964</td>
<td>940</td>
<td>-17.0%</td>
<td>-2.49%</td>
</tr>
<tr>
<td><strong>ETHNICITY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino Origin</td>
<td>1,024</td>
<td>930</td>
<td>946</td>
<td>-9.2%</td>
<td>1.72%</td>
</tr>
<tr>
<td>Non Hispanic/Latino Origin</td>
<td>2,985</td>
<td>2,686</td>
<td>2,415</td>
<td>-10.0%</td>
<td>-10.09%</td>
</tr>
<tr>
<td>Unknown/Not Reported</td>
<td>208</td>
<td>170</td>
<td>196</td>
<td>-18.3%</td>
<td>15.29%</td>
</tr>
<tr>
<td><strong>Day Students</strong></td>
<td>1,708</td>
<td>1,650</td>
<td>1,448</td>
<td>-3.4%</td>
<td>-12.24%</td>
</tr>
<tr>
<td>Night Students</td>
<td>608</td>
<td>537</td>
<td>389</td>
<td>-11.7%</td>
<td>-27.56%</td>
</tr>
<tr>
<td>Day/Night Students</td>
<td>45</td>
<td>29</td>
<td>42</td>
<td>-35.6%</td>
<td>44.83%</td>
</tr>
<tr>
<td>Other Students**</td>
<td>1,856</td>
<td>1,570</td>
<td>1,678</td>
<td>-15.4%</td>
<td>6.88%</td>
</tr>
<tr>
<td><strong>First year (29 or less credit hrs)</strong></td>
<td>1,518</td>
<td>1,403</td>
<td>1,233</td>
<td>-7.6%</td>
<td>-12.12%</td>
</tr>
<tr>
<td><strong>Second year (30 to 60 credit hrs)</strong></td>
<td>1,696</td>
<td>1,428</td>
<td>1,360</td>
<td>-15.8%</td>
<td>-4.76%</td>
</tr>
<tr>
<td><strong>Unclassified (over 60 or degree)</strong></td>
<td>1,003</td>
<td>955</td>
<td>964</td>
<td>-4.8%</td>
<td>0.9%</td>
</tr>
</tbody>
</table>

* Race: Students can choose more than one race
** Online or Weekend, etc.

Data Source: XSS1 Report, 07/13/2012

Planning, Research and Institutional Effectiveness