Incorporating Sustainability into the Curriculum

The President's Sustainability Committee adopted these guidelines spring 2019. The guidelines allow faculty to identify the current level of sustainability in their curriculum, and ways to further integrate sustainability into courses. The guidelines includes four broad categories (course management, structured opportunities, course readings/resources, and course assignments) across three levels.

LEVEL 1	LEVEL 2	LEVEL 3
COURSE MANAGEMENT		
The course promotes the free DART GoPass through at least one of the following options (a) a link is provided on the course's eCampus shell or (b) information is provided in the syllabus.	The course promotes the free DART GoPass through at least one of the following options (a) a link is provided on the course's eCampus shell or (b) information is provided in the syllabus.	The course promotes the free DART GoPass through at least one of the following options (a) a link is provided on the course's eCampus shell or (b) information is provided in the syllabus.
The required textbook for the course has print, digital, and rental options available.	The required textbook for the course has print, digital, and rental options available.	The required textbook for the course has print, digital, and rental options available.
The course syllabus is posted on eCampus in lieu of printing.	The course syllabus is posted on eCampus in lieu of printing.	The course syllabus is posted on eCampus in lieu of printing.
All or most "homework" styled assignments for the course will be submitted via eCampus.	All or most "homework" styled assignments for the course will be submitted via eCampus.	All or most "homework" styled assignments for the course will be submitted via eCampus.
	The Library's curated list of sustainability research and programs is promoted in at least one of the following options: (a) a link is provided on the course's eCampus page or (b) information is provided in the syllabus.	The Library's curated list of sustainability research and programs is promoted in at least one of the following options: (a) a link is provided on the course's eCampus page or (b) information is provided in the syllabus.
STRUCTURED OPPORTUNITIES		
	One or more of the these options	*One or more of the these options*
	☐ The class as a whole attends Sustainable Brookhaven events ☐ Course relevant extra credit assignments related to sustainability are provided.	☐ The class as a whole attends Sustainable Brookhaven events ☐ Course relevant extra credit assignments related to sustainability are provided. ☐ An independent study project option on sustainability is available. ☐ A service learning project option is available through the Office of Service Learning and Civic Engagement.
COURSE READINGS & RESOURCES		
	A supplemental reading list related to sustainability is provided.	A supplemental reading list related to sustainability is provided.
DCCCD uses the United Nations 17 Sustainable Development Goals (SDG) as a framework for teaching students, employees and community members about sustainability. We emphasize SDGs that directly align with our Board of Trustees' priorities, including: quality education, decent work and economic growth, reduced income inequalities, zero hunger and good health and well-being.		A supplemental media (e.g. videos, podcasts, interactive websites, etc.) list related to sustainability is provided.
		COURSE ASSIGNMENTS
		Sustainability topics relevant to the course are listed as options for student projects, essays, and/or assignments.
		The course's assignments and/or topics are explicitly linked to at least 3 UN Sustainable Development Goals (SDG).
		One or more major assignments is directly related to at least one of the "Three Pillars of Sustainability".

For more information visit Sustainable Brookhaven, a clearinghouse of learning opportunities and a catalyst for actions that promote a clean, healthy environment, economic prosperity and social equity for all -- now and in the future.